



विद्या सर्वार्थ साधिका

ANANDALAYA  
PRACTICE TEST – 3  
Class : X

Subject : English Language and Literature  
Date : 03/01/2020

M.M : 80  
Time : 3 Hours

**General Instructions:**

1. This paper is divided into three sections: A, B and C.
2. All the sections are compulsory.
3. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
4. Do not exceed the prescribed word limit while answering the questions.

**SECTION- A (READING) 20 Marks**

1. Read the passage given below :
  1. India's growing obsession with vehicles and failure to develop roads has increased air pollution in most cities, the country's pollution watchdog has revealed. In the past two decades, the carrying capacity of roads increased by less than 2.5 per cent whereas the number of vehicles grew at an annual rate of over 10 per cent. In 2008, in India, 12 million vehicles were rolling on the 3.5 million km road network.
  2. For people, its visible impact is the increased congestion on roads but what one didn't see was the higher air pollution. "Vehicles in major cities estimated to account for 70 per cent of carbon monoxide, 50 per cent of hydrocarbons and 30 per cent of suspended particulate matter of the total pollution load of these cities," the Central Pollution Control Board (CPCB) said in its report on Wednesday. Four metros and cities such as Bangalore, Hyderabad and Kanpur are among the worst affected.
  3. The report said that the high concentration of pollutants like carbon monoxide and hydrocarbons cause lung cancer and asthma, besides routine breathing problems. The sudden jump in air pollution is a recent phenomenon, with the CPCB finding that half of the two-wheelers and cars running on Indian roads have been registered in the last five to seven years. The growth phenomenon in case of heavy vehicles has been less impressive.
  4. The new vehicles, however, are not the sole cause of air pollution. The CPCB said that vehicles older than 10 years caused 60 per cent of vehicular air pollution. And the reason is poor maintenance and no norms in India for the expiry of a vehicle, especially private ones. Adulteration of fuel has been stated as another reason for high vehicular pollution.
  5. So far, ironically, because of a lower level of income thresholds, the Indian market has favoured small cars and two-wheelers. As small engines use less fuel, the average fleet-wide fuel consumption is expected to be low. But already, with rising income levels, there is a steady shift towards bigger cars that use more fuel. Taking their place are biker cars in compact, mid-size and high-end segments. Therefore, standards can make a significant difference in India.

COURTESY: - THE INDIAN EXPRESS

On the basis of your understanding of the above passage answer the questions with the help of the options that follow : (1x6=6)

- (i) What is the major cause of air pollution in India?
  - a. Growing an obsession with vehicles
  - b. Failure to develop roads.
  - c. Indian's casual attitude towards environment and pollution
  - d. Both (a) and (b)
- (ii) Why do Indians favour small cars and two-wheelers?
  - a. because their small engines use less fuel.
  - b. small vehicles are cheaper
  - c. small vehicles don't require maintenance
  - d. None of the above.

- (iii) Why are vehicles majorly responsible for the pollution in India?
- a. Major part of the pollutants is emitted by the vehicles      b. Vehicles are poorly maintained.  
 c. There is no rule for the expiry of old vehicles.      d. All of the above.
- (iv) What causes lung cancer and asthma?
- a. Pollutants like carbon monoxide      b. Pollutants like hydrocarbons  
 c. Both (a) and (b)      d. None of the above
- (v) Which word in the passage (para-4) means 'mixing with inferior material'?
- a. concentration      b. adulteration  
 c. phenomenon      d. congestion
- (vi) Which word in the passage (para-3) means the same as 'collection'?
- a. phenomenon      b. pollution  
 c. concentration      d. growth
- (vii) The carrying capacity of roads increased by more than 1.5 per cent (True/False) (1)
- (viii) The CPCB said that vehicles older than 10 years caused \_\_\_\_\_ of vehicular air pollution. (1)

2. Read the passage given below and answer the question that follow :

1. It is a truth rarely acknowledged that what we don't know is just as important as what we do. The history of biography and the history of gossip are closely intertwined. When gossip is recorded we start to obtain details of personalities, choices, quirks, likes and dislikes, the weird and the dull traits that make up an individual. Paradoxically, the more trivial and ephemeral reports of our ancestors became, the more seriously we could think about them.
2. If we move back to the 16th century, the gaps in our knowledge become very pronounced, especially when we move outside the ranks of the aristocracy. The polemicist Thomas Nashe was much in demand in the 1590s, and he is undoubtedly the only writer in English literary history who was offensive enough to provoke the authorities into closing the playhouses and censoring the press. Yet we do not know when he died.
3. As for portraits, well, few images of notable figures from the 16th century exist. It is a striking fact that among writers of the 'middling sort' only John Donne and Michael Drayton appear to have had portraits commissioned in the 1590s. Spenser was the most famous poet of the day, inspiring fellow writers to cast poems and pens into his grave in Westminster Abbey, yet his appearance remains a mystery.
4. The major change in biography occurred in the 17th century. In the early 1600s, what we might term 'citizen portraiture' came into vogue. Not only did middle-ranking civic figures have their pictures painted, but so did the upper echelons of the trades, including writers.
5. Seventeenth-century writers started to record details of their subjects – one reason why we know so much more about the life of John Milton than of William Shakespeare. The most important figure in this revolution was John Aubrey (1626-97), who dedicated his life to record the details of the nation's most celebrated and significant writers, intellectuals and scientists.
6. Aubrey has not really received his due, hindered by the lack of a proper edition of his 'Brief Lives' and the assumption that because he deals in gossip he must be trivial. He thought of himself as the 'hint keeper', and he was the father of modern biography. His writing was a triumph of dedication, ingenuity and humanity.

SOURCE: - DAILY TELEGRAPH

2.1 On the basis of your reading of the above extract, answer the following questions in 30-40 words each: (2x4=8)

- (i) What is the difference between gossip and biography?
- (ii) Why do you think there is not much available about 16th-century writers?
- (iii) At what time in history a change came about in biography writers and how?
- (iv) What role did John Aubrey play in biography writing?

2.2 On the basis of your reading of the above extract, answer the following: (1x4=4)

- (v) The word which means 'accept or admit the existence or truth of' in the first paragraph is...
- (vi) The word 'Paradox' as used in the passage means.....  
a) same                      b) contradictory                      c) mysterious                      d) inconsistency
- (vii) The synonym of the word 'devoted' as given in paragraph 5 is .....
- (viii) The antonym of the word 'significant' as used in paragraph 6 is .....

**SECTION-B (WRITING AND GRAMMAR) 30 Marks**

3. Using the information given in the input, write an article on 'Child Labour and Battle for Child Rights in India'.

**Hints:** Nobel Peace Prize 2014 India's Kailash Satyarthi and Malala Yousufzai of Pakistan, The 2001 national census, 12.6 million child labourers as per latest data, aged 5-14, 217 million children work, 12000 children work in hazardous jobs as per UNICEF, India has the highest labourers under 14, Article 24 of the constitution prohibits child labour, 32 lakh in rural areas, carpet industry in Mirzapur, bangle and glass industries in Firozabad, fireworks in Sivakasi.

OR (8)

Read the following advertisement for the products using Solar Energy;

<b>SOLAR POWER SYSTEM FOR A GREENER INDIA</b>	
<ul style="list-style-type: none"><li>• EXCELLENT OFFERS</li><li>• SOLAR COOKERS</li><li>• SOLAR LANTERNS</li></ul>	<ul style="list-style-type: none"><li>• SOLAR HEATERS / A.C.</li><li>• SOLAR WATER HEATERS</li><li>• SOLAR INVERTERS</li></ul>
<b>CONTACT</b> RAJ SOLAR SALES AND SERVICE 45- PANCHAK VAN ROAD NEW DELHI-11	

Write a letter to the editor of an English daily, making a plea to the common people to switch over to Solar energy and to conserve electricity and limit electricity bills.

4. 'Enjoying a cup of Coffee while sitting on a Sunday morning, suddenly I felt a deep pain in my chest. I thought that this was the last moment of my life. I wanted to call my daughter, my husband and everybody to say the final Good-Bye, but couldn't do so.....'

Imagine what happened after this. Did the family know what happened or did the woman die unnoticed? Explain what could be the plans and aspirations of the women at the last moment of her life. Write an imaginary story with a suitable title in 150-200 words.

OR (10)

Write a story in about 150-200 words on the basis of the given outlines;

The illiterate boy.....caught for pick pocketing....sent to juvenile prison... forced to do lessons.....become sudden rebellious..... watches French comic film during recreation hour.... Fascinated with the language..... reputed coaching classes....a French tourist guide today

5. Rearrange the following words and phrases to form a meaningful sentence. (1x4=4)
- i) This/has/bright/generation/future/a /young
  - ii) the/are/a/students/lot/motivated
  - iii) they/achieve/willing/are/tirelessly/to/their/goals/to work
  - iv) they/sky is/that/for/the/know/the/them/limit

6. Complete the paragraph given below by filling in the blanks choosing the correct option from those that follow- (1x4=4)
- Loudly (a) .....(knock) at the gate, someone demanded admission into my room. It is not my habit (b)..... (keep) someone out for long. I immediately opened the door as I believe it is decent (c)..... (give) a good reception to guests. I saw a man (d) ..... (carry) a basket of flowers in his hand. I asked him to come in and he agreed to accept my hospitality.

- |            |                 |                 |              |
|------------|-----------------|-----------------|--------------|
| i) knocked | ii) had knocked | iii) knocking   | iv) knocks   |
| i) to keep | ii) keeping     | iii) to be kept | iv) keeps    |
| i) giving  | ii) to give     | iii) given      | iv) gave     |
| i) carried | ii) carrying    | iii) carries    | iv) to carry |

7. The following paragraph has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank number. (1/2x8=4)

	<u><b>Error</b></u>	<u><b>Correction</b></u>
Yesterday when we was driving through	a) _____	_____
a forest we saw a deer on a right side of the road.	b) _____	_____
My friend brings out his Camera	c) _____	_____
but the deer quickly jumped at a pit. We stopped to help the	d) _____	_____
deer get into of the pit.	e) _____	_____
A man tied a rope to its waist and	f) _____	_____
go into the pit and lifted it out.	g) _____	_____
deer get into of the pit.	h) _____	_____

**SECTION-C (LITERATURE TEXTBOOKS AND SUPPLEMENTARY READING TEXT) 30 Marks**

6. Read the extract given below and answer the questions that follow:

*“They do no sweat and whine about their condition,  
They do not lie awake in the dark and weep for their sins,  
They do not make me sick discussing their duty to God,  
Not one is dissatisfied, no one is demented with  
the mania of owning things,”*

- (i) What does the first line mean? (1)
- (ii) Why don't animals weep for their sins? (1)
- (iii) Why do you think the poet feels sick if someone talks of our duty to God? (1)
- (iv) Discuss any one literary device used in the above stanza. (1)

OR

*“Please tell the girls they can keep those hundred dresses, because in my house I have a hundred new ones, all lined up in my closet. I’d like that girl Peggy to have the drawing of the green dress with the red trimming, and her friend Maddie to have the blue one.”*

- (i) Who is speaking here and to whom? (1)
- (ii) What is the secret of ‘Hundred Dresses’? (1)
- (iii) Why does she give her ‘Hundred dresses’ to the girls? (1)
- (iv) Who is Maddie and how is she different from other girls? (1)

7. Answer any **five** of the following questions in 30-40 words.

- (i) Why does Anne Frank say that teachers are most unpredictable? (2)
- (ii) ‘Mij’s species now known to the world as Maxwell’s otter’, comment. (2)
- (iii) Write a brief character sketch of Valli. (2)
- (iv) How can you say that Griffin was a lawless person? (2)
- (v) ‘Horace Danby was unfairly punished’, elucidate. (2)
- (vi) Why did Belinda tickle the dragon unmerciful? (2)

8. Answer any **one** of the following question in about 120-125 words

- (i) *“The policy of apartheid created a deep and lasting wound in my country and my people. All of us will spend many years, if not generations, recovering from that profound hurt. But the decades of oppression and brutality had another, unintended, effect, and that was that it produced men of extraordinary courage, wisdom and generosity that like may never be known again.”*

Do you think that adversity also has a positive impact on a person, society and a country? Elucidate with examples from real life.

Or

- (ii) *“Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greatest and his body will suffer, he will make himself sick and pale, yet the dead are not saved by his lamentations.”*

Considering the fact that death is evitable, how one can get over the fear of death?

9. Answer any **one** of the following question in about 120-125 words

Hari Singh was a thief but still had some goodness left in him which took him to the brighter side of life’, explain with reference to the story ‘The Thief’s Story’.

OR

Richard Ebright shows a lot of positive characteristic traits which lead him to become a famous scientist. Do you think that the same traits would lead any other person to become anything in his/her life? Why/Why not?